

Kryteria oceniania z języka angielskiego w klasie I.

Uczeń zna:

- Zwroty wyrażające powitanie i pożegnanie
- Polecenia i zwroty grzecznościowe

Stand up. Sit down.

Look. Listen.

Quiet, please.

Please.

Thank you.

- Przybory szkolne: *a rubber, a pen, a pencil, a school bag, a book.*
- Kolory: *red, blue, black, white green, yellow, purple, pink, orange, brown, grey.*
Pytanie "What colour is it?"
- Liczby od 1 do 15.
- Nazwy części twarzy *eyes, ears, mouth, nose, facei części ciała: body, feet, head, hands, arms, legs, tummy, fingers, toes.* Zwrot "I've got...."
- Słowa opisujące nastrój: *happy sad*
- Nazwy zwierząt *a bird, an elephant, a lion, a zebra, a giraffe, a rhino, a hippo*
- Słowa *big i small*
- Zabawki: *a boat, a ball, a kite, a teddy bear, a doll, a yo-yo, a car, a train.*
- Figury geometryczne: *a circle, a square, a triangle, a rectangle.*
- Produkty spożywcze: *bread, chicken, cheese, spaghetti, pizza, water, meat, sandwiches, apple, banana, pear, egg, cake, milk.*
Zwroty: *I like.../I don't like....My favourite food is....Do you like.....?*
Słowa: *yes, no.*
- Słowa związane z domem: *a house, a door, a window, a garden, a table, a chair, a bathroom, a bedroom, a kitchen, a living room.* Zwroty: *Where's the (table)? It's in the (kitchen).*
- Ubrania: *a hat, trousers, a T-shirt, shoes, a skirt, a dress a coat, a sweater..* Zwrot: *He's a pirate, I'm wearing (a dress)*
- Zwierzęta: *a cat, a dog, a rabbit, a horse, a mouse, a duck.* Zwroty: *I've got (a cat).*
- Informacje i słownictwo związane ze świętami Halloween, Christmas, Easter.

Kryteria oceniania z języka angielskiego w klasie II.

Uczeń zna:

- Materiał z klasy I
- Pytanie „How old are you?” i odpowiedź na nie
- Regularną liczbę mnogą wybranych rzeczowników
- Nazwy dni tygodnia
- Nazwy części ciała: *hair, eyes, ears, a mouth, a nose, a face, a body, feet, a head, hands, arms, legs, tummy, fingers, toes*. Zwrot: *I've got (blue eyes)*. Nazwy części twarzy: *a chin, teeth, eyes, ears, a mouth, a face, hair*. –s przy liczbie mnogiej rzeczowników. Kolejność wyrazów w zdaniu: *big ears*. Zwroty: *I have got* i *I haven't got*. Zwroty: *He/She hasn't got (blond hair)*.
- Opisuje wygląd twarzy i wygląd innych osób.
- Nazwy kolorów: *red, yellow, blue, green, purple, pink, orange, brown, grey, black, white*
- Nazwy zwierząt: *an elephant, a lion, a zebra, a giraffe, a bird, a hippo, a rhino, a fish, a cat, a dog, a rabbit, a mouse, a horse, a duck, a bat, a hamster, mice, a parrot, a fox, a goat, a goose, a llama, sheep*. Nazwy pożywienia zwierząt: *a bone, a carrot, grass, seeds*
Zwroty: *(Parrots) don't like (carrots)*.
- Słowa: *big, small*
- Nazwy zabawek: *a boat, a ball, a kite, a teddy bear, a doll, a yo-yo, a car, a train*
- Zwroty wyrażające powitanie lub pożegnanie
- Nazwy przyborów szkolnych i przedmiotów: *a pencil, a pen, a ruler, a book, a bag, a computer*. Kolejność wyrazów: *a red ruler*. Zwrot: *What colour is my (pencil)?*
- Nazwy zabawek: *a ball, a dog, a doll, a dinosaur, a spaceman, a teddy bear, a cowboy, a car, a bike, a computer game*. Zwroty: *This is (my favourite toy)*.
- Zwrot: *What's your favourite colour/day?* i odpowiedzi na nie
- Nazwy mebli: *a carpet, a cupboard, a bed, a bath* Nazwy pomieszczeń w domu: *a living room, a bedroom, a bathroom, a kitchen*
Przymyki: *in, on, under*
Zwrot: *Let's sing the song once more!*
Zwrot: *Where's the (spider)?*
- Czynności: *dance, jump, climb, run, swim, walk, hide, fly, sing ride a horse, walk on your hands, climb a tree*
Zwroty: *I can (dance). I can't (fly). Come on, run!* Zwroty: *What is it? Can you stand on one foot? Can you count to twenty?*
- Nazwy produktów spożywczych: *bread, chicken, cheese, spaghetti, pizza, water, sandwiches, meat, an apple, a banana, a pear, an egg, a cake, milk, fish, peas, a salad, an ice cream, chocolate, chips, grapes, strawberries, carrots, tomatoes, broccoli*. Słowa: *yes, no*. Zwroty: *Do you like (fish)? My favourite food is (chicken). Come back! We're hungry*. Zwroty: *I like (spaghetti). I don't like (bananas)*. Zwrot: *What's in your lunch box*. Zwroty: *Drink milk every day. Eat lots of fruit. Is your diet healthy? Sweets are bad for your teeth. I like these foods. These are healthy foods. I like bananas and bananas are healthy. Good! I like chocolate but it's not healthy. Oh dear!*
- Nazwy członków rodziny: *mum, dad, brother, sister, a baby, granny, grandad, baby brother, big brother* Zwroty: *Have you got (a sister)? I've got (two sisters and a brother). I haven't got a (brother)*. Zwroty: *wiggle her nose, write with his toes, walk on her hands, juggle with fish* Kolejność przymiotników w zdaniu: *long, brown hair*

- Słowa: *his, her, my*
- Nazwy ubrań: *a sweater, a dress, a hat, trousers, a T-shirt, shoes, a skirt, a coat, a scarf, jeans, shorts, trainers, boots, a shirt* Zwroty: *What colour are your shoes? My shoes are (red).*
- Nazwy budynków publicznych i sklepów: *a cafe, a bank, a hotel, a post office, a school, a cinema, a library, a chemist's, a newsagent's, a butcher's*
Słowa: *a shop, a castle, a letter box, a motorbike, a garden, a flat, a door, a window*
Zwroty: *I can see (trees).*

Kryteria oceniania z języka angielskiego w klasie III.

Uczeń zna:

- Materiał z klasy I i II.
- Liczby od 1 do 100
- Zwroty: *Have you got (a pencil)? I've got a (ruler). I haven't got (a pen). It's a (bag). What's your name? I'm (Dorota). How old are you? I'm (nine). Hello!*
- Opisuje wygląd innych osób. Zwroty: *(She)'s got (long), (black) hair. (She) hasn't got (a tail). That isn't (my friend). That's a (raccoon).* Słowa: *a moustache, a friend, a raccoon, a tail, new, my, his.* Nazwy części twarzy: *a moustache, a beard, a smile* Słowa: *wanted, glasses, earrings, lovely, just, too, hairy, bad*
- Słowa: *a boat, a ship, people, houses, beautiful*
- Wiadomości o Indianach Ameryki Północnej
- Nazwy czynności: *walk, fly, hide, swim, run, climb, jump, dance, reading, writing, drawing.* Zwroty: *I'm dancing/jumping. He's singing/falling.* Zwroty: *Are you (juggling)? (Joe) what are you doing? Stop! Stand still. Are you moving? I'm standing still. Help.*
- Nazwy mebli, sprzętów domowych i naczyń: *a cup, a teapot, a plate, a chair, a wardrobe, a fridge, a sink, a bin*
- Opisuje wykonywane czynności
- Zwroty: *What's your favourite cartoon? My favourite cartoon's (Pocahontas).* Określa rodzaje pogody: *It's cloudy. It's windy. It's raining. It's snowing. It's cold. It's sunny. It's hot. It's stormy. It's wet It's snowy. It's rainy. It's foggy. It's frosty.* Zwrot: *What's the weather like?*
- Nazwy pór roku: *spring, summer, autumn, winter* Zwroty: *My favourite season's (summer). Today is (Monday). The season is (winter).*
- Zwroty określające odczucia: *I'm happy/sad/angry/thirsty/worried.* Zwroty: *Are you scared of (snakes)?*
- Nazwy zwierząt: *a fish, a bird, a lion, a tiger, a horse, a monkey, a mouse, a cat, a dog, a bat, a duck, a giraffe, an elephant, a rhino, a snake, a zebra, a rabbit, a bear, an antelope, a bug, a frog, a beetle, a crocodile* Zwroty: *My favourite animal is a (dog). What do tigers eat? Yes, they do. No, they don't. It eats (grass).*
- Nazwy owadów: *an ant, a bee, a beetle, a butterfly, a flea, a fly, a grasshopper, a stick insect, a moth, a spider.* Zwrot: *It's got (long legs).*
- Przyimki: *behind, in front of, next to*
- Nazwy czynności dnia codziennego: *get up, have a shower, have breakfast, go to school, work, have lunch, go home, play, have supper, go to bed.* Zwroty: *What time do you get up? I (get up) at (7) o'clock. Zwroty: It's half past (eight).* Opisywanie dnia codziennego. Końcówka -s w trzeciej osobie liczby pojedynczej w czasie teraźniejszym.
- Nazwy dyscyplin sportu: *swimming, football, surfing, baseball, tennis, basketball, riding, diving. cricket, cycling, fishing, netball, rugby table tennis, badminton, snorkelling, diving, skiing, sailing, skipping.* Nazwy akcesoriów sportowych: *a football, a rugby ball, a racket, a net, a bat, trunks, a swimsuit, a fishing rod: a racquet, a bat, a basket ball, a rugby ball, a shuttlecock, a snorkel, skis, goggles, a life jacket, a skipping rope.* Zwroty: *I like (surfing) best of all. Does he/she like (swimming)? He/she doesn't like playing basketball. What's your favourite sport? My favourite sport is (tennis). I don't like sports.*
- Nazwy krajów: *Britain, England, Northern Ireland, Scotland, Wales, Poland, Germany, France, Spain, Italy, Greece, Norway, Sweden*

- Nazwy miesięcy: *January, February, March, April, May, June, July, August, September, October, November, December*
- Słowa: *a snowman, rainbow, a rainforest, a snowball, a snowboard, sunglasses, a suntan, a windmill, a windscreen*
- Nazwy atrakcji turystycznych Londynu: *the British Museum, Buckingham Palace, Covent Garden, The London Eye, The London Aquarium, London Zoo, Trafalgar Square, Tower Bridge*
- Nazwy miast: *Paris, Berlin, Rome, Madrid, Stockholm, Oslo, London*